If society will not admit of women's free development, then society must be remodeled

-Elizabeth Blackwell
To earn this exclusive patch for the Women’s Suffrage Centennial, please complete the requirements for your recommended age group by December 2020.

Within each of the steps of the patch program there are three options to choose from. Please select at least one of these options for each of the patch steps. Challenge yourself to learn something new, make your voice heard, and enjoy learning about this historic movement.

Background

2020 marks the Centennial of the 19th Amendment giving women the right to vote in the United States. Throughout the history of the Women’s Suffrage Movement, Suffragists marched in parades, held rallies, staffed tents at fairs, and distributed information to spread the word of how important it was for women to be granted the right to vote.

Girl Scouts of Kentucky's Wilderness Road will celebrate the beginning of women's access to the right to vote as we near the centennial celebration of the passage of the 19th amendment in 2020.

By completing this patch program, you will become more aware of that movement and the women who helped shaped history. You'll explore how these actions set the stage for women’s rights throughout history, how the Women’s Rights Movement is still a part of our current lives, and how through advocacy we have the power to impact the lives of others.

This patch program is designed to encourage Girl Scouts of all levels to learn and develop knowledge about the history of voting rights and why it is important for everyone to vote. Girls will discover how the right to vote for the women and minorities was granted and how it affects their everyday life. These activities may be done as a troop, as an individually registered Girl Scout, or with your family at home.

Patches are available at the GSWRC Service Center Retail Shops and by mail as needed. One you or your troop has completed the steps to receive your patch(es) please complete the patch program questionnaire no later than December 1, 2020.

Thank you to our Girl Scout sisters from the Girl Scout Council of Maine and Texas for their inspiration and groundbreaking curriculum that was used to develop this program.

Resources

2020 Women's Centennial - www.2020centennial.org
National Women's History Project - www.nwhp.org
Kentucky Women's Suffrage Project - www.kentuckywomansuffrageproject.org
League of Women Voters of Kentucky - www.lwvky.org
Breaking the Bronze Ceiling - www.breakingthebronzeceiling.com/events
Women's Suffrage Timeline - www.thoughtco.com/womens-suffrage-timeline-3530518
National Women's History Museum - www.womenshistory.org
Women's Rights Hall of Fame - www.womenofthehall.org
Library of Congress - www.loc.gov (search for Women's Suffrage)
National Archives - www.archives.gov (search for Women's Suffrage)
Women's Rights National Historic Park - www.nps.gov/wori/index.htm
Books and Movies - www.amightygirl.com/catalog/search/result?q=suffrage
Race and the Movement - www.nytimes.com/2019/02/02/opinion/women_voting-19th-amendment-white-supremacy.html
Women's Suffrage and a Century of Change - www.suffrageroadtrip.com
History

Kentucky was on the forefront of the movement for women's suffrage, not just in the South, but in the nation. Women who were heads of households and taxpayers won the right to vote on tax and education issues in rural areas of Kentucky in 1838, ten years before the Seneca Falls Convention. The law exempted the cities of Louisville, Lexington and Maysville since they had already adopted a system of public schools.

That made Kentucky the first place anywhere in the country where women could participate in the electoral process after New Jersey revoked women's access to the ballot in 1807. In 1894, women won school suffrage in Lexington, Covington, and Newport. The Kentucky legislature reversed itself in 1902 and took away this limited suffrage.

After decades of arguments for and against women's suffrage, Congress finally passed the 19th Amendment in 1919. After Congress approved the 19th Amendment at least 36 states needed to vote in favor of it in order for it to become law. The process is called ratification.

On January 6th, 1920, Kentucky became the 23rd state to ratify the 19th Amendment, which says: "The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any state on account of sex."

Edwin P. Morrow, Governor of Kentucky, signed the state's ratification of the 19th Amendment and two months later, on March 29th, 1920, the Kentucky legislature also passed a measure allowing women to vote in presidential elections.

"There will never be a new world order until women are a part of it."

-Alice Paul
Step 1: Learn About the History of the Movement

A. Discover who the first women to lead the Suffrage Movement were. Learn more about ONE person: Who was she? Where was she from? What was her involvement in the movement? What did she do to inspire others?

B. What were some of the most important events in the Suffrage Movement? Create a timeline highlighting some of these important events to show how long it took for all women to get the right to vote.

C. Read a book about the Women’s Suffrage Movement. Draw a picture showing something you learned from the book. Suggested books include (for other book suggestions, visit: www.amightygirl.com):

- Around the World to Win the Vote: Two Suffragists, a Kitten, and 10,000 Miles by Mara Rockliff
- Marching with Aunt Susan: Susan B. Anthony and the Fight for Women’s Suffrage by Claire Rudolf Murphy
- Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote by Tanya Lee Stone
- Elizabeth Started Trouble by Doreen Rappaport
- I Could Do That: Esther Morris Gets Women the Vote by Linda Arms White
- Miss Paul and the President: The Creative Campaign for Women’s Right to Vote by Dean Robbins

D. Attend one Suffrage Centennial event in your area. Look for upcoming events hosted by the following organizations (for other event suggestions, visit http://www.kentuckywomansuffrageproject.org/calendar/action~month_exact_date~1551402000/request_format~json/)

- Breaking the Bronze Ceiling
- Mary Todd Lincoln House
- Henry Clay Estate
- Frazier History Museum
- Women’s Suffrage Centennial Chorus

Step 2: Celebrate The 19th Amendment

A. Earn your Girl Scout Citizen Badge (registered Girl Scouts only)

B. Interview an adult in your life about the role the 19th Amendment has played in her life or the impact of the Women’s Rights Movement.

C. Act out the Story of Voting Rights (found in the back of the packet)

D. Interview an adult in your life about the role the 19th Amendment has played in her life or the impact of the Women’s Rights Movement.

Step 3: Share Your Voice

A. Create your own Suffrage banner or poster. Share it on social media (with the help of your parents or troop leader), in your meeting place, your school, or another public place.

B. Create a song to share that highlights what you have learned.

C. Thank a woman who inspires you. It can be a historical figure from the Women’s Suffrage Movement or someone making a difference today. Send her a card/letter, write her a message on social media (be sure to get your parent/guardian’s permission), or create a short video showing your appreciation.

D. Participate in the 2020 Promise to Vote Program.
Step 1: Learn About the History of the Movement

A. Discover who the first women to lead the Suffrage Movement were. Select one person you feel played an important role in the movement. Who was she? Where was she from? What was her involvement? What did she do to inspire others?

B. What opposition did the Women’s Suffrage Movement face? What were some of the major barriers these women overcame and challenges they faced? What role did race/ethnicity play (or not play) in the movement?

C. Create a comic or short graphic novel (or other art source) highlighting some of the major events that took place during the Women’s Suffrage Movement. Share your art with others so they can learn more about this important part of history.

D. Attend one Suffrage Centennial event in your area. Look for upcoming events hosted by the following organizations (for other event suggestions, visit http://www.kentuckywomansuffrageproject.org/calendar/action~month_exact_date~1551402000/request_format~json/)

• Breaking the Bronze Ceiling
• Mary Todd Lincoln House
• Henry Clay Estate
• Frazier History Museum
• Women’s Suffrage Centennial Chorus

Step 2: Celebrate the 19th Amendment

A. Interview an adult in your life about the role the 19th Amendment has played in her life or the impact of the Women’s Rights Movement.

B. Earn your Girl Scout Citizen Badge (registered Girl Scouts only).

C. Discover how democracy works and why voting is important for women by visiting the League of Women Voters of Kentucky at http://www.lwvky.org/. What are some of the current issues they highlight? How do they support voting as a whole?

Step 3: Learn About Famous Women Who Fought for Women’s Rights Throughout History

A. Visit the National Women’s Hall of Fame at www.womenofthehall.org. See what women throughout time have been inducted into the hall of fame. There are many famous women who have been inducted that were or still are Girl Scouts. Name at least one woman related to Girl Scouting and 2 others that you feel have had an impact in either the Suffrage Movement or other women’s rights issues. Who do you feel you have a connection with?

B. Learn about at least 3 women or girls around the globe making an impact in their communities and beyond. What did they do? What opposition did they face? How has their story been told? Who are some of the current famous females making a difference worldwide around women’s rights issues?

C. Explore some of the current women’s rights issues being discussed around the world. Why are these issues important? What steps have been taken to fight for these rights?
Step 4: Decide What Justice Means to You

A. Think of a time you felt you were treated unjustly. How did that impact you? Why do you think injustice exists and how can you change that? Justice is said to be blind, but is it really?

B. Think about and envision what justice means to you. Who do you feel needs justice most in today’s world? Why do you feel the way you do? Do you think bringing justice to those you listed will be difficult? Would it be worth the fight? What could you do to advocate for justice?

C. Learn the definition of civil disobedience. Discover if there were any instances of civil disobedience during the Women’s Rights Movement. Has civil disobedience been used in supporting any current women’s rights issues? How?

Step 5: Share your Voice

A. Plan a victory celebration in honor of the 100th anniversary of the 19th Amendment. It was a long and difficult effort to win the right for women to vote in the United States, celebrate their efforts.

B. Register to vote (if 18 years old) or encourage other women to register to vote. Share how hard it was for women to earn the right to vote and how important it is for everyone to honor those women who fought for this right by casting your ballot on Election Day. Visit www.govoteky.org for more information.

C. Thank a woman who inspires you. It can be a historical figure from the Women’s Suffrage Movement or someone making a difference today. Send her a card/letter, write her a message on social media (be sure to get your parent/guardian’s permission and help), or create a short video showing your appreciation. Be sure to share the impact she has made on you, your community, or to make the world a more just and better place.

D. Participate in the 2020 Promise to Vote Program.

“There shall never be another season of silence until women have the same right men have on this green earth.”

-Susan B. Anthony
Objective:
Help girls learn the history of voting rights in the United States of America.

Materials Needed:
Small color papers (cut enough for each girl to have one) - Make 30% gray, 30% pink, 20% dark green, 10% green and 10% orange.

What to do:
- Give each girl one color paper - they will take from a brown bag without looking.
- State that according to the laws in the early year of our country, only the white men could vote. Explain that only the girls with gray paper will be able to vote. Ask the girls to decided on a game or a song for all to do. Discuss if this is fair.
- Explain that after many years of hard struggle, culmination in the Civil War (1865-1877), free Black males won the right to vote, however local poll taxes, "literacy" tests and other discriminatory acts often prevented them from voting. Ask the girls with the gray and green ballot to decide a game or a song for all to do. Discuss if this is fair.
- Explain that in 1920 after many years of struggle, some women won the right to vote. So add the girls with pink papers to the girls who can vote. Again, ask these girls to decide on a game or song for all to do. Discuss if this is fair.
- In 1924, Native Americans won the right to vote after finally being declared citizens of the USA. The girls with the orange paper can now be added to the girls who can vote. Again, ask this group to decided on a shorty activity for the group. Discuss if this is fair.
- Starting in the 1950's, there were some major changes in the voting laws, making poll taxes and other discriminatory acts illegal. There were larger-scale efforts to help register all eligible voters. Now all of the votes are in, and the girls can learn what they voted to do.
- Discuss the idea of justice as equal rights for all. Are we all equal? Some people are richer, stronger and so forth, but justice exists when we all have equal rights.

Resource: Adapted from the "Teacher They Called Me A...!: Confronting Prejudice and Discrimination in the Classroom" by Deborah A. Byrens
Our troop of _____ girls worked on and completed the GSWRC 2020 Women’s Suffrage Centennial Patch Program.

Please complete the following evaluation with responses from the girls.

1. Why did you choose this program? ____________________________________________________
   __________________________________________________________________________________

2. How much time did you spend on it? __________________________________________________
   __________________________________________________________________________________

3. What outside resources did you use? (people, facilities, equipment, etc.) ___________________
   __________________________________________________________________________________

4. What part did you like best? _________________________________________________________
   __________________________________________________________________________________

5. Who were some of the important women you discovered something special about? ___________
   __________________________________________________________________________________

6. What are some things you learned for the first time? ____________________________________
   __________________________________________________________________________________

7. How did the adults feel about the program? ____________________________________________
   __________________________________________________________________________________

Please return this form by **December 1st, 2020** to:

Girl Scouts of Kentucky’s Wilderness Road
ATTN: Programming Department
2277 Executive Drive
Lexington, KY 40505
OR via email to kmauldin@gswrc.org or slewis@gswrc.org