

Annual Troop Review

Girl Scouts of Kentucky's Wilderness Road reviews information provided by troops each year, so we can improve the Girl Scout experience for girls and adults. THIS FORM MUST BE COMPLETED & TURNED IN TO YOUR LOCAL GIRL SCOUT OFFICE. An online version is available. DEADLINE: June 30th

Leader Name: _____

Leader Email: _____ Leader Phone: _____

Co-Leader Name: _____

Co-Leader Email: _____ Co-Leader Phone: _____

Service Unit/County: _____ Troop#: _____

Grade Level (*check all that apply*):

- Daisy (K-1st Grade)
- Brownie (2nd-3rd Grade)
- Junior (4th-5th Grade)
- Cadette (6th-8th Grade)
- Senior (9th-10th Grade)
- Ambassador (11th-12th Grade)

of girls registered: _____ # of girls who regularly attend meetings: _____

of new girls your troop/group can welcome (If none write 0.): _____

How many times does your troop/group meet each month? 1 2 3 4

How long are your troop/group meetings (ex. 60 or 90 mins)? _____

Meeting Location (please include address with zip code) _____

Meeting Day: _____ Meeting Start/End Time: _____

Did your troop meet virtually this year? Yes, once! Yes, multiple times! No.

How many total badges/awards did your troop earn this year? 1-2 3-4 5-6 7+

Did your troop earn a Journey Award this year? Yes No

Entrepreneurship:

When thinking about your troop’s participation in the cookie program check all that apply:

- Girls set an individual or troop goal for the number of boxes they wanted to sell.
- Girls practiced counting money.
- Did not participate.
- Girls helped make decisions about how to spend troop money.
- Girls used Digital Tools (emails) to take orders.

Life Skills:

Were the girls involved in leading a troop meeting or activity?

- All of the time
- Most of the time
- Some of the time
- Not at all

Were the girls involved in planning a troop meeting or an activity?

- All of the time
- Most of the time
- Some of the time
- Not at all

Give an example of how your girls took the lead in the troop meeting or an activity:

If your troop completed a traditional journey, list it here (if not, say none.) (Example, Wonders of Water, Daisy Flower Garden, Amuse).

Did your troop participate in bridging? [] Yes [] No [] We did not bridge this year.

STEM

Check the STEM (science, technology, engineering, math and science) activities that your girls completed this year:

- Girls earned a STEM badge.
- Girls completed a STEM journey. Girls attended a STEM event.
- Our troop did not complete any STEM activities.

Outdoor

What camp events did your girls attend this year? (Resident Camp, Day Camp, Troop Camp, Outdoor Adventure).

Did you complete an Outdoor Journey? [] Yes [] No

What outdoor badges did you earn?_____

What outdoor facilities, other than GS camps, did your troop/group use this year? (City parks, State parks, etc.)

Community Service and Take Action

Community service makes the world better by addressing an immediate problem "right now." For example, collecting cans of food for a food pantry feeds people "right now." Providing clothing and toiletries to people after a fire or flood helps them "right now." These acts of kindness are important ways to help people -- right now.

How many service projects did your troop complete? 0 1-2 3-4 5-7 8 or more

Please list the service project(s) and the organization(s) that benefited from the projects.

Take action encourages girls to develop a project that is sustainable. Sustainability simply means coming up with a solution that lasts. That means that the problem continues to be addressed, even after the project is over.

If your troop completed a take action project, tell us about it. Use additional paper if necessary.

Fundraising

Money earning activities are when girls plan and organize an activity and perform the service to earn funds. Was your troop involved in any Money Earning activities? Yes No

If yes, please describe.

Adult fundraising occurs when adults organize an event or ask for funds. Was your troop involved in any Adult Fundraising? Yes No

If yes, please describe.

Volunteer Experience

Did you have a meaningful and satisfying volunteer experience?

- All of the time
- Most of the time
- Some of the time
- Not at all

What resources have been most helpful in your volunteer role:

- Welcome Training
- Online Training (gsLearn)
- Website/Events Calendar
- Volunteer Toolkit

- Service Unit Meetings
 - Council Staff
 - Other:
-
-
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What additional resources/learning sessions would have been/will be helpful for your volunteer role: (example: in person sessions on leading the troop, having an experienced Troop Mentor help the first year, additional program materials, etc.)

How has Girl Scouting made a difference to you as a leader?

How has Girl Scouting made a difference to the girls in your troop?

Would you like to be reappointed to this position next year? [] Yes [] No

If no, why? _____

If you are not returning as a leader, do you know who will be replacing you? **If you are not returning as a leader, please contact your local service center to complete your troop disbandment form.*

Name: _____ Phone: _____

Email: _____